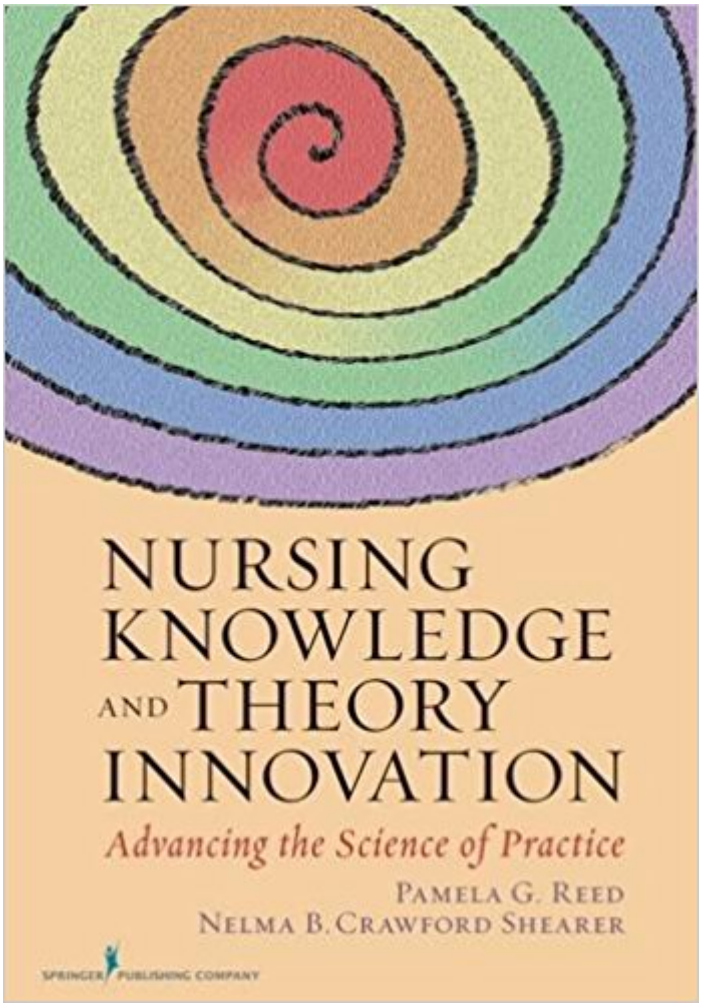
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Nursing Knowledge And Theory Innovation: Advancing The Science Of Practice



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Synopsis

This is an excellent addition to the nursing theory literature and one that focuses on the needs of the new DNP role and knowledge development. As the preface states, it encourages the development of 'theory for practice in practice,' and could help to close the divide that exists between theorists/researchers/academics and practice.Score: 97, 5 stars--Doody's The current paradigm of nursing knowledge suggests theory is developed outside of practice, then handed down to the practitioner to practice. This unique text is for students and faculty at the DNP level to engage in developing nursing theory in order to directly guide and improve practice. The content in this book provides strategies for scholarly practice as well as theories for students to develop or modify to fit into their own practice. This bookÃ Â guides students in learning to think in a new way about nursing theory development as it relates to nursing practice. This book provides graduate nursing students with a guide for practice, presents new perspectives and insights that may arise from frustrating clinical problems, and gives students the opportunity to rethink and reformulate existing theory. Key Features: Provides teachers and nursing students with information about the development and use of theory to improve nursing practice Includes glossary of key terms for reference Presents discussion questions and activities to stimulate thinking Identifies reflection points in selected chapters to help students assimilate the content and relate it to their own work

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Pamela G. Reed, PhD, RN, FAAN, is Professor at The University of Arizona College of Nursing. Her research, practice, and scholarship include focuses on well-being and mental health across the lifespan, nursing metatheory and philosophy, and ethics and spirituality in end-of-life nursing care. Dr. ReedÃ¢â ¬â„¢s Self-Transcendence Theory is published in several nursing theory textbooks and articles, and has been used widely in research and practice. In addition, her Spiritual Perspective Scale and Self-Transcendence Scale have been used by researchers around the world. Dr. Reed teaches philosophy, metatheory, and middle range nursing theory development to doctoral nursing students in DNP and PhD academic programs, and she has received numerous awards for outstanding teaching. In addition to her many publications, she along with co-author Nelma Shearer, has published three editions of Perspectives in Nursing Theory. Dr. Reed is a Fellow in the American Academy of Nursing.Nelma B. C. Shearer, PhD, RN, FAAN is Associate Professor Emeritas and former Director of the Hartford Center of Gerontological Nursing Excellence at Arizona State University College of Nursing and Health Innovation. She is a fellow in the American Academy of Nursing. During her career, Dr. Shearer focused extensively on developing, testing, and disseminating a community-based intervention for older adults derived from her theory of Health Empowerment. Her work has been published in both research and clinical practice journals as part of her ongoing commitment to clinical practice issues and the development of clinically relevant

theory for practice. Dr. ShearerÃ¢â ¬â„¢s theory-based health empowerment intervention has been cited in publications both nationally and internationally. Dr. Shearer has also received numerous awards for her outstanding scholarship, teaching, and research.

Good good book. Well written. Authors are clear and insightful

I wasn't impressed with the book. I only bought it because I had to for my class. No further comment.

The authors present and promote a practice based approach to theory development and understanding. This approach helps to reframe evidence based practice as knowledge based practice. It is written using a very accessible style.

Nice summary of nursing knowledge and theory, with stimulating questions. Easy to read and understand. Makes me proud to be a nurse!

Adequate reference for school

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